

Name _____

Subtraction

Directions: Cut and paste the correct number to solve the subtraction problem.

$9 - 5 = \square$

$4 - 2 = \square$

$6 - 3 = \square$

$7 - 6 = \square$

$8 - 1 = \square$

$8 - 3 = \square$

$10 - 4 = \square$

$9 - 1 = \square$

5	8	7	3	6	1
		4	2		

Name _____

Subtraction

Directions: Cut and paste the correct number to solve the subtraction problem.

$3 - 1 = \square$

$6 - 3 = \square$

$8 - 4 = \square$

$10 - 2 = \square$

$10 - 1 = \square$

$9 - 4 = \square$

$2 - 1 = \square$

$7 - 1 = \square$

4	3	9	1	5	6
	2	8			

Name _____

Subtraction

Directions: Solve each subtraction problem and color it by the difference.

7-2 9-3 5-3

8-3 10-5 9-8 4-2

6-4 8-5 3-2

9-6 7-4 9-5 6-5

10-8 4-1 10-7

6-1 8-4 7-5 4-3

9-4 8-1 6-2

10-9 7-1 2-1 3-1

8-7 6-3 5-2

7-3 5-1 10-2 6-1

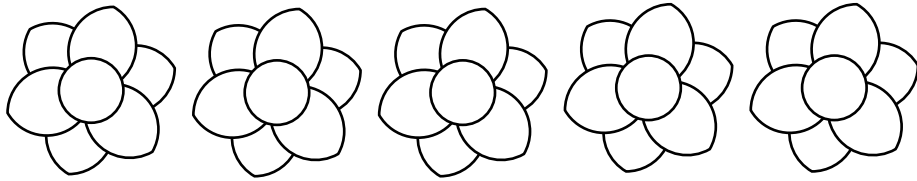
10-3 9-7 7-6

1 2 3 4 5 6 7 8

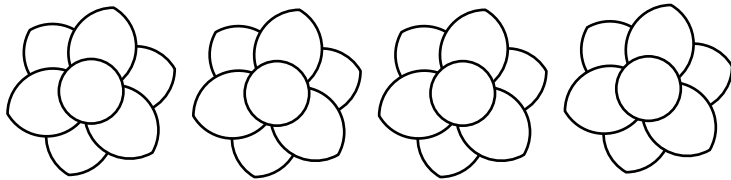
Name _____

Subtraction

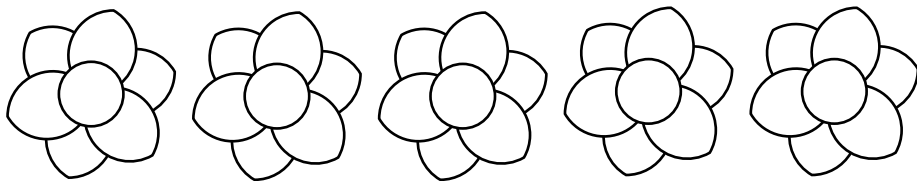
Directions: Solve the subtraction problem by crossing the flowers and write the answer.



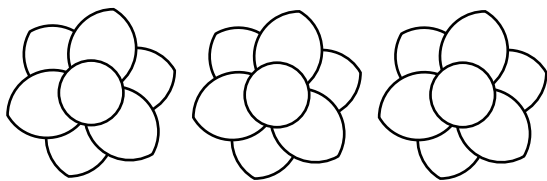
$5 - 2 = \underline{\quad}$



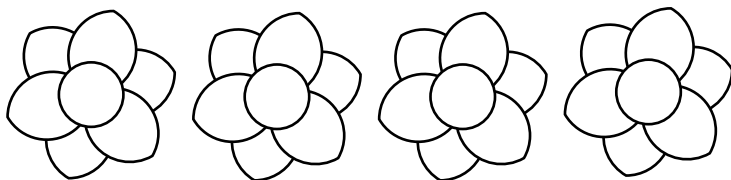
$4 - 3 = \underline{\quad}$



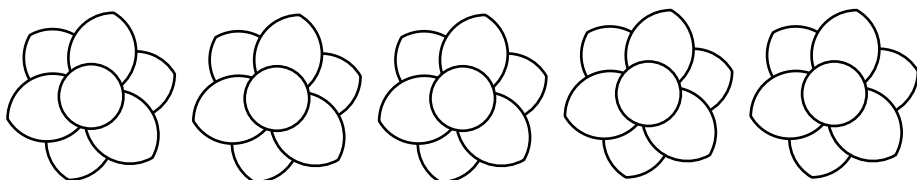
$5 - 5 = \underline{\quad}$



$3 - 1 = \underline{\quad}$



$4 - 2 = \underline{\quad}$

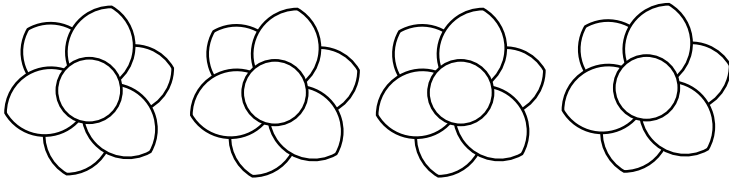


$5 - 4 = \underline{\quad}$

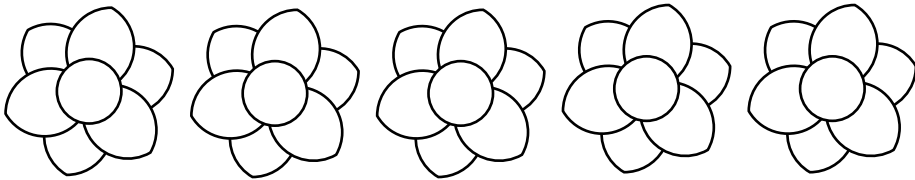
Name _____

Subtraction

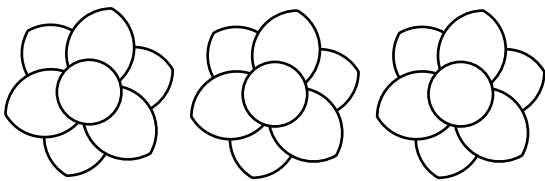
Directions: Solve the subtraction problem by crossing the flowers and write the answer.



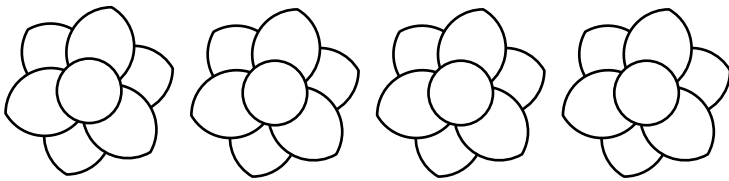
$4 - 4 = \underline{\quad}$



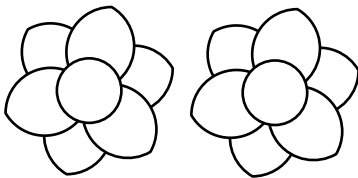
$5 - 1 = \underline{\quad}$



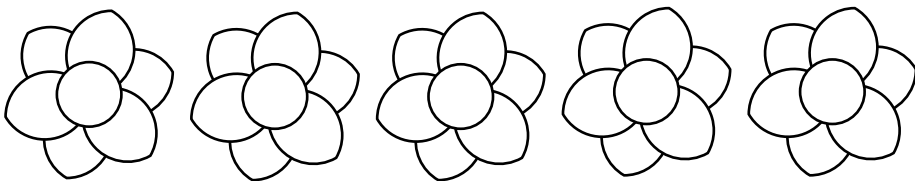
$3 - 2 = \underline{\quad}$



$4 - 1 = \underline{\quad}$



$2 - 2 = \underline{\quad}$

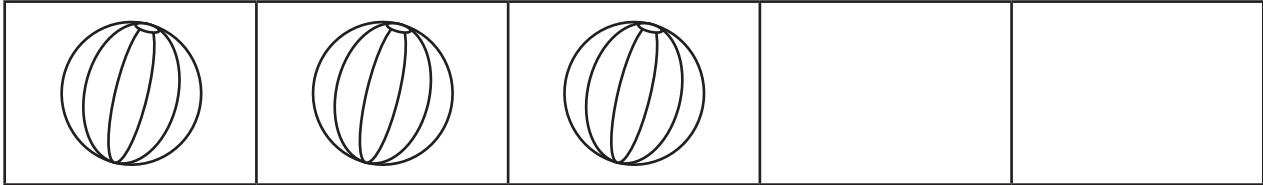


$5 - 3 = \underline{\quad}$

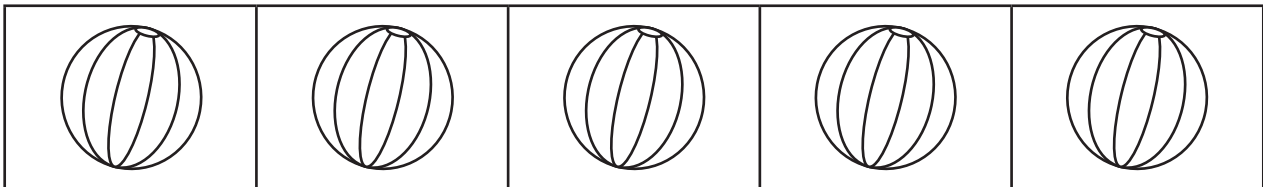
Name _____

5 Frame Subtraction

Directions: Count the balls in five frame, write the number and solve the subtraction problem.



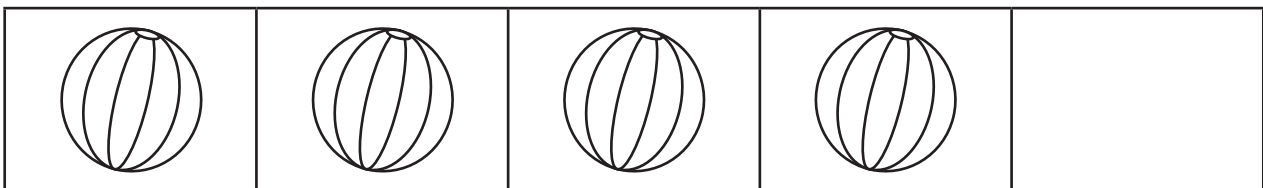
$$\underline{\quad 5 \quad} - \underline{\quad \quad} = \underline{\quad \quad}$$



$$\underline{\quad 5 \quad} - \underline{\quad \quad} = \underline{\quad \quad}$$



$$\underline{\quad 5 \quad} - \underline{\quad \quad} = \underline{\quad \quad}$$



$$\underline{\quad 5 \quad} - \underline{\quad \quad} = \underline{\quad \quad}$$

Name _____

Dab and Dot Subtraction

Directions: Solve each subtraction problem and color it by the difference.

$10-2$

$7-5$

$10-6$

$8-4$

$7-1$

$10-4$

$9-1$

$7-3$

$3-1$

$8-2$

8

6

4

2

Name _____

Dab and Dot Subtraction

Directions: Solve each subtraction problem and color it by the difference.

$5-4$

$6-3$

$7-6$

$10-3$

$7-2$

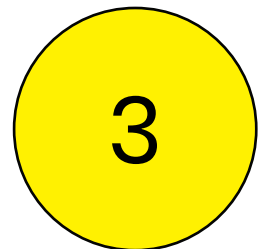
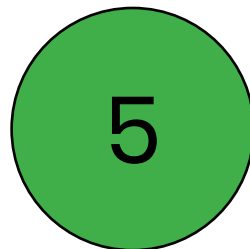
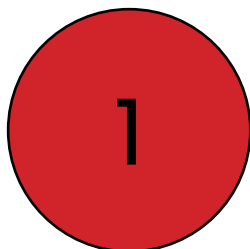
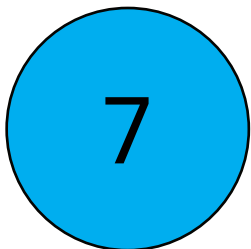
$10-9$

$7-2$

$8-1$

$5-0$

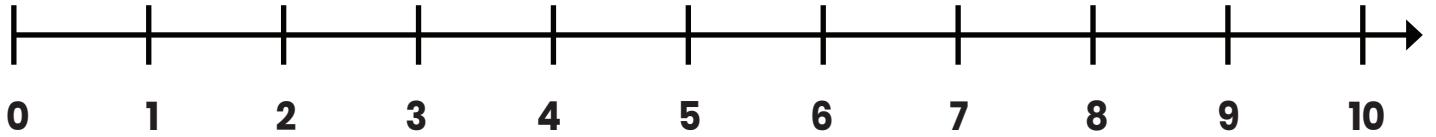
$10-5$



Name _____

Subtraction

Directions: Use the number line to solve the problem.



$8 - 2 = \square$

$10 - 3 = \square$

$6 - 6 = \square$

$7 - 1 = \square$

$5 - 2 = \square$

$8 - 6 = \square$

$10 - 9 = \square$

$5 - 4 = \square$

$6 - 3 = \square$

$7 - 7 = \square$

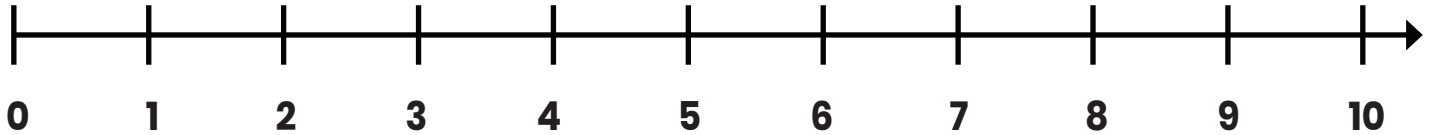
$4 - 1 = \square$

$5 - 0 = \square$

Name _____

Subtraction

Directions: Use the number line to solve the problem.



$5 - 4 = \square$

$6 - 1 = \square$

$9 - 7 = \square$

$10 - 1 = \square$

$7 - 0 = \square$

$2 - 2 = \square$

$3 - 1 = \square$

$8 - 3 = \square$

$5 - 5 = \square$

$9 - 5 = \square$

$9 - 2 = \square$

$8 - 5 = \square$

Name _____

Subtraction from 5

Directions: Solve the subtraction problems.

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

Name _____

Subtraction from 5

Directions: Solve the subtraction problems.

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

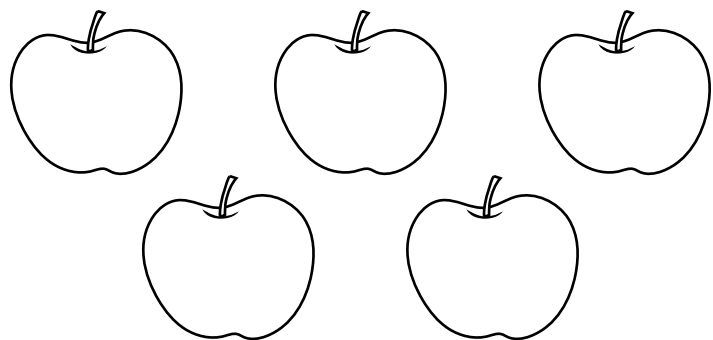
$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

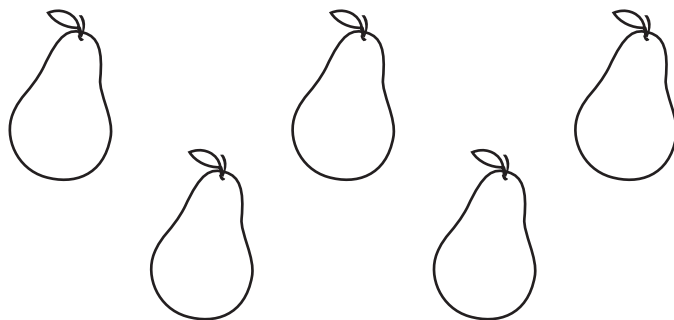
Name _____

Subtraction from 5

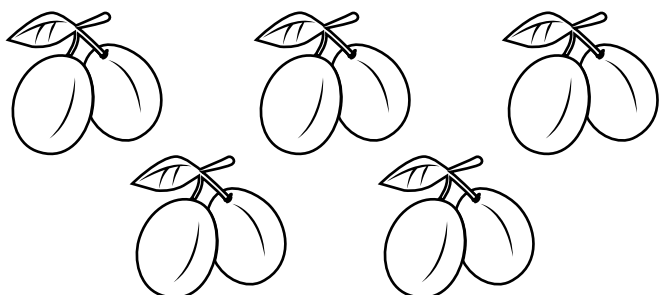
Directions: Count the objects. Cross out to solve the subtraction..



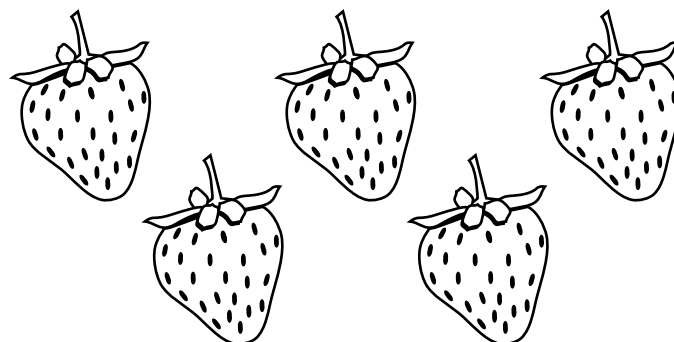
$$5 - \square = 0$$



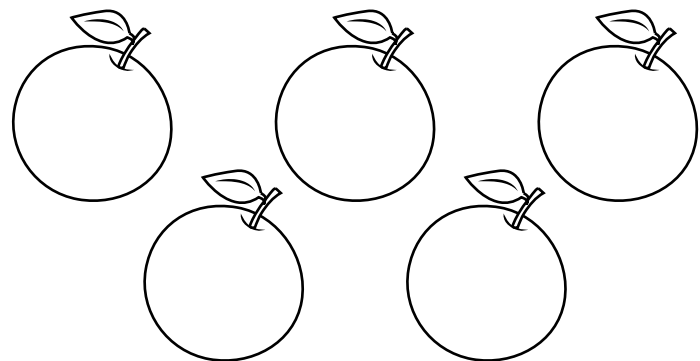
$$5 - \square = 3$$



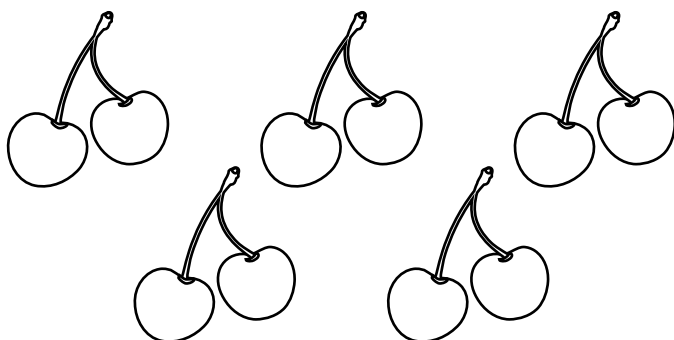
$$5 - \square = 2$$



$$5 - \square = 5$$



$$5 - \square = 4$$



$$5 - \square = 1$$

Name _____

Subtraction from 10

Directions: Solve the subtraction problems.

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

Name _____

Subtraction from 10

Directions: Solve the subtraction problems.

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

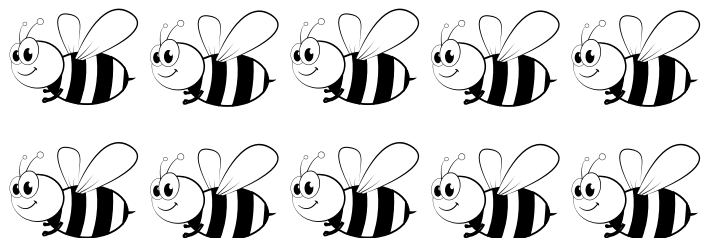
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

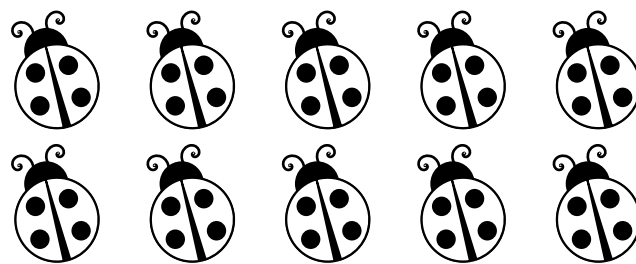
Name _____

Subtraction from 10

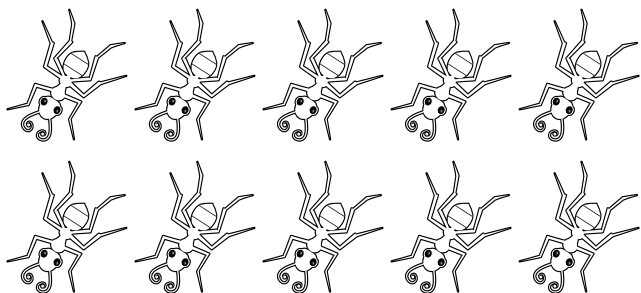
Directions: Count the objects. Cross out to solve the subtraction..



$$10 - \square = 3$$



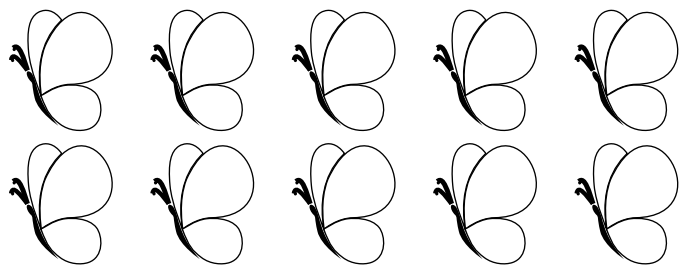
$$10 - \square = 8$$



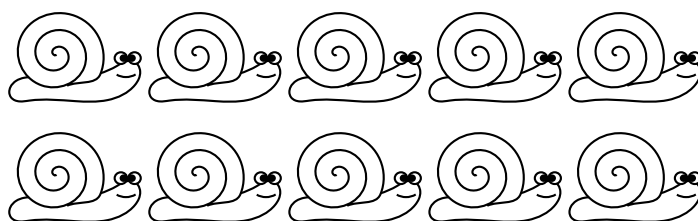
$$10 - \square = 6$$



$$10 - \square = 5$$



$$10 - \square = 7$$

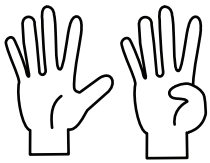


$$10 - \square = 2$$

Name _____

Finger Counting Subtraction

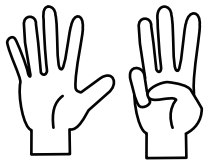
Directions: Count the fingers and write the numbers below then solve the subtraction problem.



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

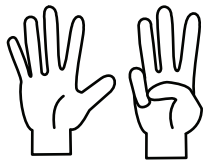
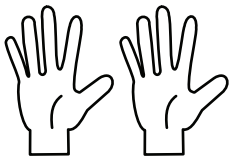


$$\square - \square = \square$$

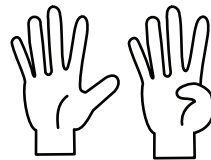
Name _____

Finger Counting Subtraction

Directions: Count the fingers and write the numbers below then solve the subtraction problem.



$$\square - \square = \square$$



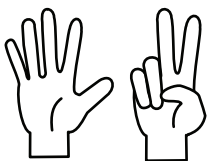
$$\square - \square = \square$$



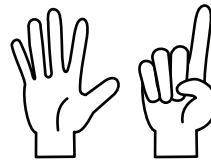
$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

Name _____

Subtraction

Directions: Draw pictures to solve the subtraction problem.

$$10 - 3 = \square$$

Solve it

$$8 - 6 = \square$$

Solve it

$$7 - 4 = \square$$

Solve it

$$6 - 6 = \square$$

Solve it

Name _____

Subtraction

Directions: Draw pictures to solve the subtraction problem.

$$8 - 5 = \square$$

Solve it

$$10 - 5 = \square$$

Solve it

$$9 - 3 = \square$$

Solve it

$$5 - 1 = \square$$

Solve it

Name _____

Subtraction

Directions: Draw pictures to solve the subtraction problem.

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

Solve it

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

Solve it

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

Solve it

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

Solve it

Name _____

Subtraction

Directions: Draw pictures to solve the subtraction problem.

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

Solve it

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

Solve it

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

Solve it

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

Solve it

Name _____

Roll and Subtract

Directions: Roll 2 dice, subtract smaller number from the larger one and write the equations.

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

$$\square - \square = \underline{\quad}$$

Name _____

Color the Answer

Directions: Solve the subtraction problem and color the correct answer.

$10 - 5 =$

10

3

5

8

6

$9 - 6 =$

3

8

6

9

4

$3 - 3 =$

5

6

0

8

9

$6 - 4 =$

6

4

0

2

8

$8 - 4 =$

7

8

2

6

4

$7 - 2 =$

5

8

7

2

8

$5 - 4 =$

3

0

1

9

5

Name _____

Color the Answer

Directions: Solve the subtraction problem and color the correct answer.

$8 - 2 =$

6

8

2

5

3

$6 - 1 =$

7

9

6

5

2

$5 - 2 =$

2

5

3

7

8

$9 - 9 =$

5

1

0

3

7

$4 - 3 =$

1

3

4

0

2

$10 - 4 =$

10

4

5

8

6

$7 - 3 =$

7

3

4

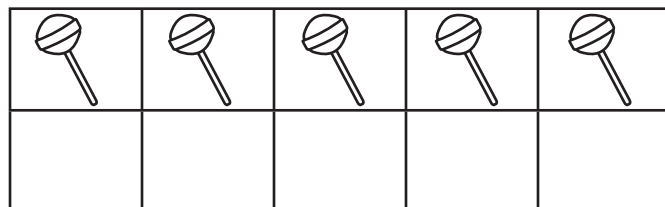
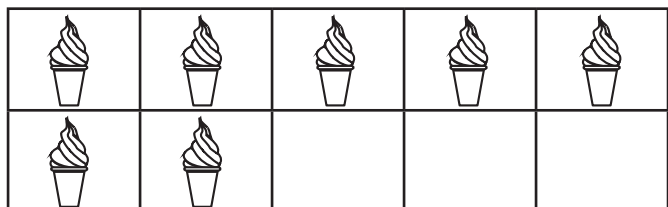
7

2

Name _____

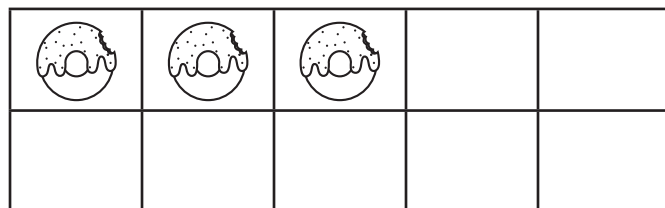
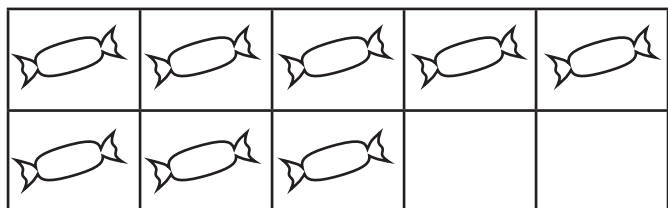
10 Frame Subtraction

Directions: Count the desserts in ten frame, write the number and solve the subtraction problem.



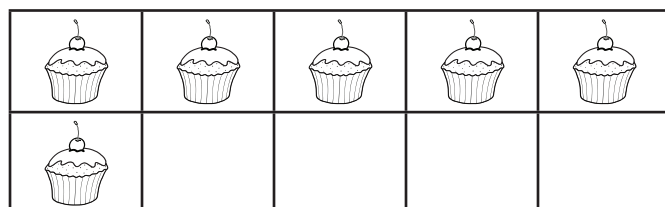
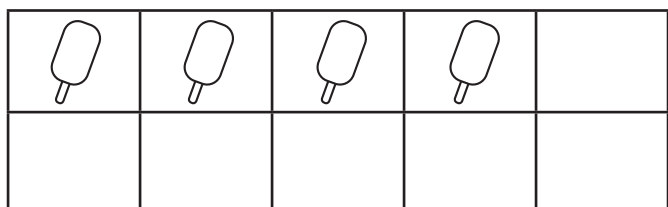
$$\boxed{10} - \boxed{} = \underline{}$$

$$\boxed{10} - \boxed{} = \underline{}$$



$$\boxed{10} - \boxed{} = \underline{}$$

$$\boxed{10} - \boxed{} = \underline{}$$



$$\boxed{10} - \boxed{} = \underline{}$$

$$\boxed{10} - \boxed{} = \underline{}$$

Name _____

Subtraction

Directions: Solve the horizontal subtraction problems.

$7 - 2 = \square$

$6 - 5 = \square$

$6 - 3 = \square$

$2 - 2 = \square$

$9 - 5 = \square$

$4 - 3 = \square$

$10 - 3 = \square$

$9 - 7 = \square$

$8 - 1 = \square$

$7 - 3 = \square$

$5 - 0 = \square$

$3 - 1 = \square$

Name _____

Subtraction

Directions: Solve the horizontal subtraction problems.

$8 - 7 = \square$

$7 - 7 = \square$

$9 - 4 = \square$

$8 - 6 = \square$

$6 - 2 = \square$

$6 - 4 = \square$

$9 - 8 = \square$

$8 - 2 = \square$

$6 - 1 = \square$

$10 - 7 = \square$

$10 - 10 = \square$

$9 - 4 = \square$

Name _____

Missing Subtraction

Directions: Write the missing number to complete the equation.

$$\boxed{10} - \boxed{} = 3$$

$$\boxed{} - \boxed{4} = 3$$

$$\boxed{} - \boxed{4} = 2$$

$$\boxed{} - \boxed{9} = 1$$

$$\boxed{} - \boxed{1} = 8$$

$$\boxed{6} - \boxed{} = 0$$

$$\boxed{8} - \boxed{} = 3$$

$$\boxed{} - \boxed{2} = 7$$

$$\boxed{} - \boxed{2} = 5$$

$$\boxed{3} - \boxed{} = 2$$

$$\boxed{9} - \boxed{} = 9$$

$$\boxed{8} - \boxed{} = 5$$

Name _____

Missing Subtraction

Directions: Write the missing number to complete the equation.

$$\square - 1 = 1$$

$$\square - 8 = 1$$

$$\square - 3 = 6$$

$$10 - \square = 6$$

$$7 - \square = 4$$

$$\square - 5 = 2$$

$$\square - 3 = 3$$

$$7 - \square = 3$$

$$4 - \square = 2$$

$$\square - 4 = 1$$

$$9 - \square = 2$$

$$8 - \square = 8$$

Name _____

Spin and Subtract

Directions: Use a paper clip and pencil to spin the wheel. Write the number and solve the problem.

$10 - \square = \underline{\quad}$

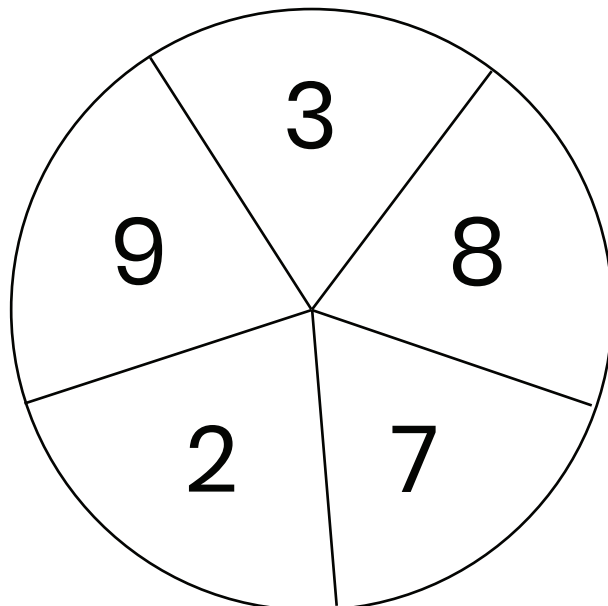
$10 - \square = \underline{\quad}$

$10 - \square = \underline{\quad}$

$10 - \square = \underline{\quad}$

$10 - \square = \underline{\quad}$

$10 - \square = \underline{\quad}$



$10 - \square = \underline{\quad}$

$10 - \square = \underline{\quad}$

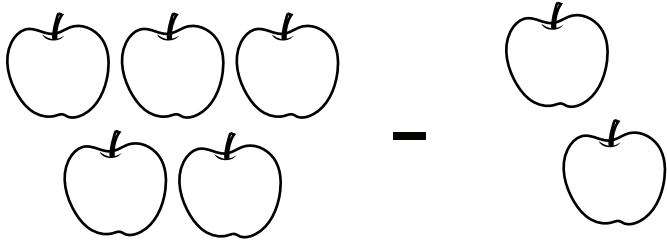
$10 - \square = \underline{\quad}$

$10 - \square = \underline{\quad}$

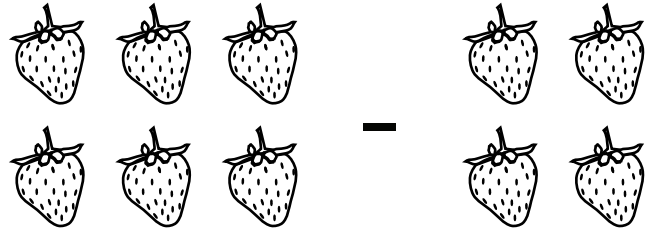
Name _____

Subtraction

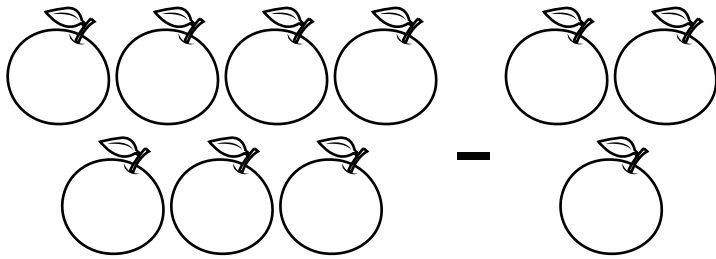
Directions: Count the group and solve the subtraction problem.



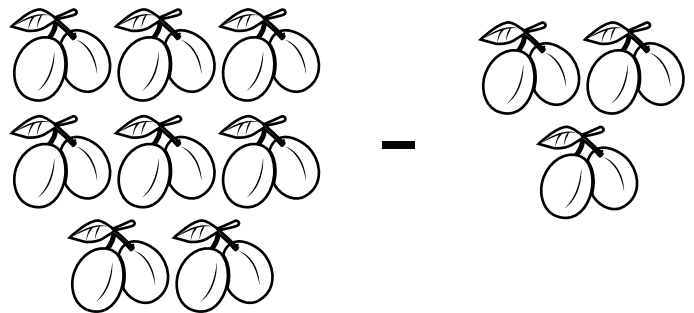
$$\square - \square = \underline{\quad}$$



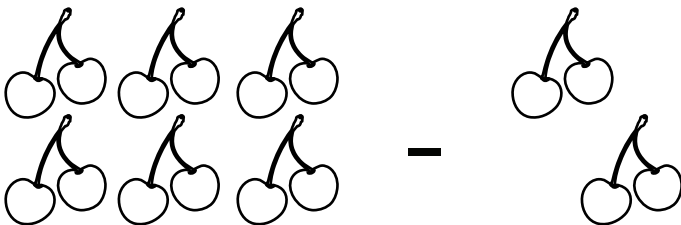
$$\square - \square = \underline{\quad}$$



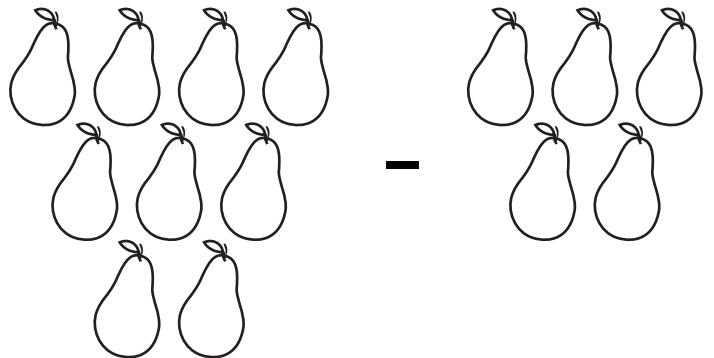
$$\square - \square = \underline{\quad}$$



$$\square - \square = \underline{\quad}$$



$$\square - \square = \underline{\quad}$$

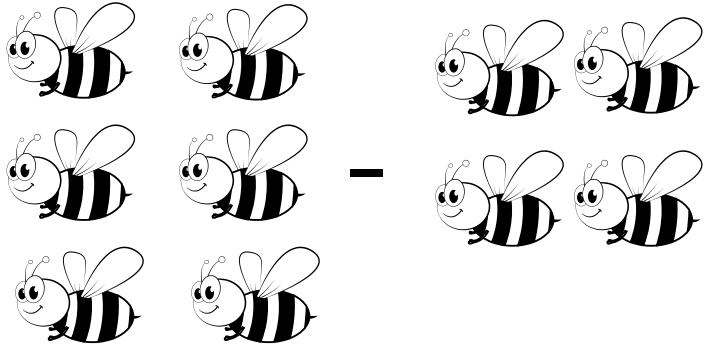


$$\square - \square = \underline{\quad}$$

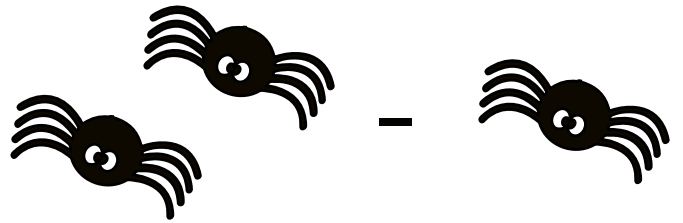
Name _____

Subtraction

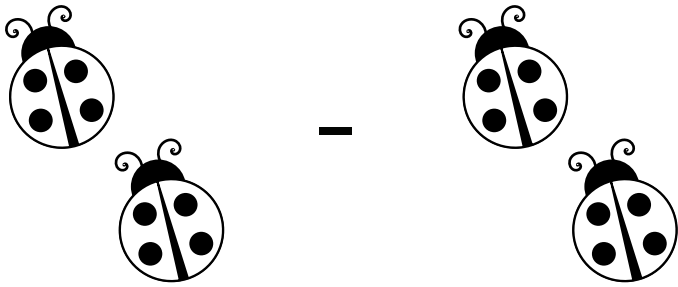
Directions: Count the group and solve the subtraction problem.



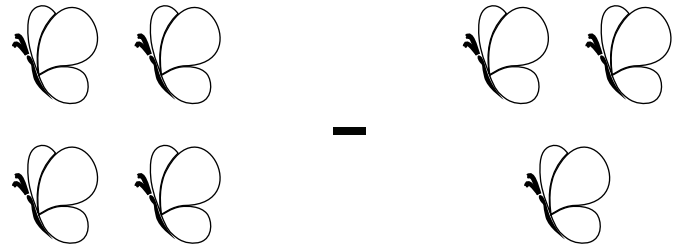
$$\square - \square = \underline{\quad}$$



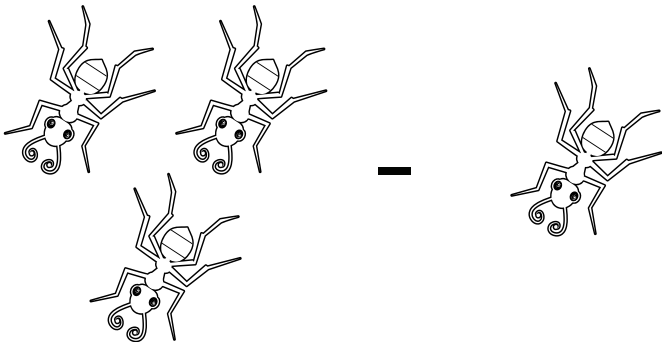
$$\square - \square = \underline{\quad}$$



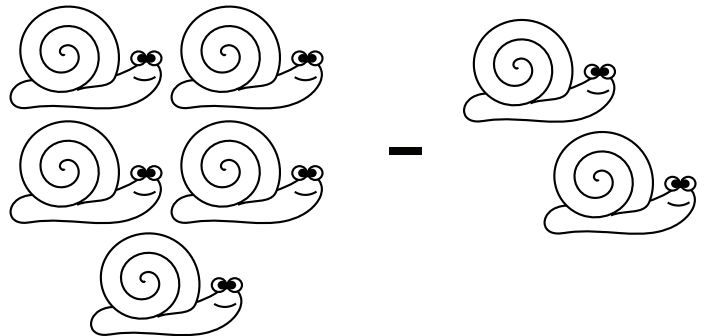
$$\square - \square = \underline{\quad}$$



$$\square - \square = \underline{\quad}$$



$$\square - \square = \underline{\quad}$$



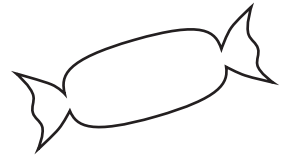
$$\square - \square = \underline{\quad}$$

Name _____

Word Problem

Read it.

Oliver had 7 candies he gave 3 to his friend James. How many candies does Oliver have now?



Draw it.

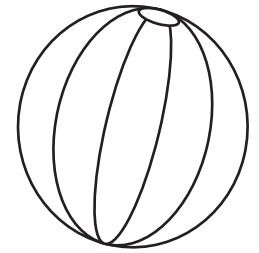
Answer it.

Name _____

Word Problem

Read it.

John had 5 balls he gave 1 to his friend Roy. How many balls does John have now?



Draw it.

Answer it.